



St George Girls High School

HSC

***Assessment
Information***

Year 12

2017

This booklet outlines course outcomes, syllabus components and weightings and an overview of the assessment schedule for each preliminary HSC course.

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St George Girls High School

Assessment Schedule 2016/2017

For the HSC course most assessment tasks will take place during the scheduled assessment blocks in Term 4 (2016), Term 1 and Term 3 (2017). For some courses students may be expected to complete assessment tasks outside of these scheduled times.

Scheduled Assessment Blocks

Assessment Block 1	Term 4 Weeks 8-9	Thursday 1 st December 2016 – Wednesday 7 th December 2016
Assessment Block 2 (Mid-course Examinations)	Term 1 Weeks 9-10	Monday 20 th March – Friday 31 st March 2017
Assessment Block 3 (Trial HSC Examinations)	Term 3 Weeks 3-4	Friday 28 th July 2017 – Friday 11 th August 2017

Students will be issued with a detailed timetable, outlining specific dates and times, prior to each scheduled assessment block.

Students do not attend normal classes during the scheduled assessment blocks.

Assessment Schedule Overview

The calendar provides an overview of the tasks required for each course including the weighting and type of task.

Summary of Task Type

A	Aural	O	Oral Exam
BW	Body of Work	OP	Oral Presentation
E	Exam	P	Practical /Performance
ER	Extended Response Task	R	Research Task
FW	Field Work	W	Workshop
H	Hand-in Task		

ANCIENT HISTORY

Objectives	HSC Course Outcomes
<p><i>A student will develop knowledge and understanding about:</i></p> <ol style="list-style-type: none"> 1. people, places, societies and events in the context of their times 2. change and continuity over time 3. the process of historical inquiry 4. communicating an understanding of history 	<p><i>A student develops skills to:</i></p> <p>H1.1 describe and assess the significance of key people, groups, events, institutions, societies and sites within the historical context</p> <p>H2.1 explain historical factors and assess their significance in contributing to change and continuity in the ancient world</p> <p>H3.1 locate, select and organise relevant information from a variety of sources</p> <p>H3.2 discuss relevant problems of sources for reconstructing the past</p> <p>H3.3 analyse and evaluate sources for their usefulness and reliability</p> <p>H3.4 explain and evaluate differing perspectives and interpretations of the past</p> <p>H3.5 analyse issues relating to ownership and custodianship of the past</p> <p>H3.6 plan and present the findings of historical investigations, analysing and Synthesising information from a range of sources</p> <p>H4.1 use historical terms and concepts appropriately</p> <p>H4.2 communicate knowledge and understanding of historical features and issues using appropriate oral and written forms</p>



ANCIENT HISTORY

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/ancient-history.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding of course content	40	Task 2 (10%), Task 5 (30%)
Source-based skills: analysis, synthesis and evaluation of historical information from a variety of sources	20	Task 1 (10%) Task 5 (10%)
Historical inquiry and research	20	Task 3 (20%)
Communication of historical understanding in appropriate forms	20	Task 4 (20%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Source based skills 	H1.2, H2.1, H3.1, H3.2, H4.2	Source-based Task Pompeii - Core Study Source Based Questions	10	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> Knowledge & understanding 	H1.2, H2.1, H3.1, H3.2, H4.2	Extended Response Task Historical Period Proforma Essay Task	10	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> Historical Inquiry & Research 	H1.1, H2.1, H3.1, H3.2, H3.3, H3.6	Hand-in Task Personality Research	20	Term 2 Week 6
4	<ul style="list-style-type: none"> Communication of historical understanding 	H1.1, H3.1, H3.2, H3.5, H4.2	Oral Presentation Ancient Society	20	Term 2 Week 9
5	<ul style="list-style-type: none"> Knowledge & understanding Source based skills 	H1.1, H2.1, H3.1, H3.3, H3.4, H4.1, H4.2	Examination Trial HSC	40	Term 3 Assessment Block 3
				100	

BIOLOGY

Objectives	HSC Course Outcomes
<p><i>Students will develop knowledge and understanding of:</i></p> <ol style="list-style-type: none"> 1. The history 2. Nature and practice of biology 3. Applications and uses of biology 4. Implications for society and the environment 5. Current issues, research and development in biology 6. Cell ultrastructure and processes 7. Biological diversity 8. Environmental interactions 9. Mechanisms of inheritance 10. Biological evolution. 11. Planning investigations 12. Conducting investigations 13. Communicating information and understanding 14. Developing scientific thinking and problem – solving techniques 15. Working individually and in teams 	<p><i>A student:</i></p> <p>H1 evaluates how major advances in scientific understanding and technology have changed the direction or nature of scientific thinking</p> <p>H2 analyses the ways in which models, theories and laws in biology have been tested and validated</p> <p>H3 assesses the impact of particular advances in biology on the development of technologies</p> <p>H4 assesses the impact of applications of biology on society and the environment</p> <p>H5 identifies possible future directions of biological research</p> <p>H6 explains why the biochemical processes that occur in cells are related to macroscopic changes in the organism</p> <p>H7 analyses the impact of natural and human processes on biodiversity</p> <p>H8 evaluates the impact of human activity on the interactions of organisms and their environment</p> <p>H9 describes the mechanisms of inheritance in molecular terms</p> <p>H10 describes the mechanisms of evolution and assesses the impact of human activity on evolution</p> <p>H11 justifies the appropriateness of a particular investigation plan</p> <p>H12 evaluates ways in which accuracy and reliability could be improved in investigations</p> <p>H13 uses terminology and reporting styles appropriately and successfully to communicate information and understanding</p> <p>H14 assesses the validity of conclusions drawn from gathered data and information</p> <p>H15 explains why an investigation is best undertaken individually or by a team</p>



BIOLOGY

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/biology.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding of (Knowledge H1 – H10): <ul style="list-style-type: none"> the history, nature, and practice of biology, applications and uses of biology and their implications for society and the environment, and current issues, research and developments in biology cell ultrastructure and processes, biological diversity, environmental interactions, mechanisms of inheritance and biological evolution 	40	Task 3 (20%); Task 5 (20%)
Skills in (Practical H11 – H12): <ul style="list-style-type: none"> planning and conducting first-hand investigations gathering and processing first-hand data gathering and processing relevant information from secondary sources 	30	Task 1 (15%); Task 4 (10%) Task 5 (5%)
Skills in (Processing H13 - H15): <ul style="list-style-type: none"> communicating information and understanding developing scientific thinking and problem-solving techniques working individually and in teams 	30	Task 1 (15%); Task 2 (10%) Task 5 (5%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Practical skills Processing skills 	H11 - H15	Practical Task Practical (15%) and Processing (15%) skills	30	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> Processing skills 	H13 - H15	Research/Hand-in Task Processing	10	Term 1 Week 6
3	<ul style="list-style-type: none"> Knowledge 	H1 - H10	Examination Knowledge	20	Term 1 Assessment Block 2
4	<ul style="list-style-type: none"> Practical skills 	H11 - H12	Hand-in Task Research Assignment - Practical	10	Term 2 Week 8
5	<ul style="list-style-type: none"> Knowledge Practical skills Processing skills 	H1 - H15	Examination Trial HSC Knowledge (20%) Practical (5%) Processing (5%)	30	Term 3 Assessment Block 3
				100	

BUSINESS STUDIES

Objectives	HSC Course Outcomes
<p><i>The student develops knowledge and understanding about:</i></p> <ol style="list-style-type: none"> 1. The nature, role and structure of business 2. Internal and external influences on business 3. The functions and processes of business activity 4. Management strategies and their effectiveness <p><i>The student develops skills to:</i></p> <ol style="list-style-type: none"> 1. investigate, synthesise and evaluate contemporary business issues and hypothetical and actual business situations 2. communicate business information and issues using appropriate formats 3. apply mathematical concepts appropriate to business situations 	<p><i>The student:</i></p> <p>H1 critically analyses the role of business in Australia and globally</p> <p>H2 evaluates management strategies in response to changes in internal and external influences</p> <p>H3 discusses the social and ethical responsibilities of management</p> <p>H4 analyses business functions and processes in large and global businesses</p> <p>H5 explains management strategies and their impact on businesses</p> <p>H6 evaluates the effectiveness of management in the performance of businesses</p> <p>H7 plans and conducts investigations into contemporary business issues</p> <p>H8 organises and evaluates information for actual and hypothetical business situations</p> <p>H9 communicates business information, issues and concepts in appropriate formats</p> <p>H10 applies mathematical concepts appropriately in business situations</p>



BUSINESS STUDIES

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/business-studies.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding of course content	40	Task 1 (8%), Task 2 (8%), Task 3 (8%), Task 4 (16%)
Stimulus-based skills	20	Task 1 (6%), Task 2 (6%), Task 4 (8%)
Inquiry and research	20	Task 1 (6%), Task 2 (6%), Task 3 (8%)
Communication of business information, ideas and issues in appropriate forms	20	Task 1 (4%), Task 2 (4%), Task 3 (4%), Task 4 (8%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Knowledge & understanding Stimulus-based skills Communication of business information, ideas and issues in appropriate forms Inquiry & research 	H1, H2, H3, H4, H5, H6, H7, H8, H9	Research Task Operations Case Study with in class delivery	20	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> Knowledge & understanding Stimulus-based skills Inquiry & research Communication of business information, ideas and issues in appropriate forms 	H1, H2, H3, H4, H5, H6, H8, H10	Research Task In class delivery and stimulus based questions on Finance and Operations	20	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> Knowledge & understanding Inquiry & research Communication of business information, ideas and issues in appropriate forms 	H1, H2, H3, H4, H5, H6, H7, H8, H9	Research Task Marketing Case Study with in class delivery	20	Term 2 Week 8
4	<ul style="list-style-type: none"> Knowledge & understanding Stimulus-based skills Communication of business information, ideas and issues in appropriate forms 	H1, H2, H3, H4, H5, H6, H8, H9, H10	Examination Trial HSC	40	Term 3 Assessment Block 3
				100	

CHEMISTRY

Objectives	HSC Course Outcomes
<p><i>Students will develop knowledge and understanding of:</i></p> <ol style="list-style-type: none"> 1. the history of chemistry 2. the nature and practice of chemistry 3. applications and uses of chemistry 4. implications for society and the environment 5. current issues, research and developments 6. atomic structure and periodic table 7. energy 8. chemical reactions 9. carbon chemistry 10. stoichiometry 11. planning investigations 12. conducting investigations 13. communicating information and understanding 14. developing scientific thinking and problem-solving 15. working individually and in team techniques 	<p><i>A student:</i></p> <p>H1 evaluates how major advances in scientific understanding and technology have changed the direction or nature of scientific thinking</p> <p>H2 analyses the ways in which models, theories and laws in chemistry have been tested and validated</p> <p>H3 assesses the impact of particular advances in chemistry on the development of technologies</p> <p>H4 assesses the impacts of applications of chemistry on society and the environment</p> <p>H5 describes possible future directions of chemical research</p> <p>H6 explains reactions between elements and compounds in terms of atomic structures and periodicity</p> <p>H7 describes the chemical basis of energy transformations in chemical reactions</p> <p>H8 assesses the range of factors which influence the type and rate of chemical reactions</p> <p>H9 describes and predicts reactions involving carbon compounds</p> <p>H10 analyses stoichiometric relationships</p> <p>H11 justifies the appropriateness of a particular investigation plan</p> <p>H12 evaluates ways in which accuracy and reliability could be improved in investigations</p> <p>H13 uses terminology and reporting styles appropriately and successfully to communicate information and understanding</p> <p>H14 assesses the validity of conclusions from gathered data and information</p> <p>H15 explains why an investigation is best undertaken individually or by a team</p>



CHEMISTRY

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/chemistry.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding of (Knowledge H1 – H10): <ul style="list-style-type: none"> The history, nature, and practice of chemistry, applications and uses of chemistry and their implications for society and the environment, and current issues, research and developments in chemistry Atomic structure, periodic table and bonding, energy, chemical reactions, carbon chemistry and stoichiometry 	40	Task 1 (5%), Task 2 (10%), Task 3 (5%), Task 4 (20%)
Skills in (Practical H11 – H12): <ul style="list-style-type: none"> planning and conducting first-hand investigations gathering and processing first-hand data gathering and processing relevant information from secondary sources 	30	Task 1 (15%), Task 3 (10%) Task 4 (5%)
Skills in (Processing H13 - H15): <ul style="list-style-type: none"> communicating information and understanding developing scientific thinking and problem-solving techniques working individually and in teams 	30	Task 1 (10%), Task 2 (5%) Task 3 (5%), Task 4 (10%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Knowledge Practical skills Processing skills 	H1 to H15	Practical Task Knowledge (5%) Processing (10%) Practical (15%)	30	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> Knowledge Processing skills 	H1 to H10 H13 to H15	Examination Knowledge (10%) Processing (5%)	15	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> Knowledge Practical skills Processing skills 	H1 to H15	Hand-in Task Open-ended Investigation Knowledge (5%) Processing (5%) Practical (10%)	20	Term 2 Week 9
4	<ul style="list-style-type: none"> Knowledge Practical skills Processing skills 	H1 to H15	Examination Trial HSC Knowledge (20%) Processing (10%) Practical (5%)	35	Term 3 Assessment Block 3
				100	

DRAMA

Objectives	HSC Course Outcomes
<p><i>Students will develop knowledge and understanding about and skills in:</i></p> <p>Making:</p> <ul style="list-style-type: none"> • using drama through participation in a variety of dramatic and theatrical forms • making drama and theatre, using a variety of dramatic and theatrical techniques and conventions <p>Performing:</p> <ul style="list-style-type: none"> • Using the elements of drama and theatre in performance • performing in improvised and playbuilt theatre and scripted drama <p>Critically Studying:</p> <ul style="list-style-type: none"> • recognising the place and function of drama and theatre in communities and societies past and present • critically studying a variety of forms and styles used in drama and theatre 	<p>A student:</p> <p>H1.1 uses acting skills to adopt and sustain a variety of characters and roles</p> <p>H1.2 uses performance skills to interpret and perform scripted and other material</p> <p>H1.3 uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group devised performance</p> <p>H1.4 collaborates effectively to produce group devised performance</p> <p>H1.5 demonstrates directorial skills</p> <p>H1.6 records refined group performance in appropriate form</p> <p>H1.7 demonstrates skills in using the elements of production</p> <p>H1.8 recognises the value and contribution of each individual to the artistic effectiveness of productions</p> <p>H1.9 values innovation and originality in the group and individual work</p> <p>H2.1 demonstrates effective performance skills</p> <p>H2.2 uses dramatic and theatrical elements effectively to engage and audience</p> <p>H2.3 demonstrates directorial skills for theatre and other media</p> <p>H2.4 appreciates the dynamics of drama as a performing art</p> <p>H3.1 critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements</p> <p>H3.2 analyses, synthesizes and organizes knowledge, information and opinion in coherent. Informed oral written responses.</p> <p>H3.3 demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements</p> <p>H3.4 appreciates and values drama and theatre as significant cultural expressions of issues and concerns in Australian and other societies</p> <p>H3.5 appreciates the role of the audience in various dramatic and theatrical styles and movements</p>



DRAMA

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/drama.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Making	40	Task 1 (10%), Task 2 (10%), Task 3(10%), Task 4 (10%)
Performing	30	Task 1 (5%), Task 2 (5%), Task 3 (10%), Task 4 (10%)
Critically Studying	30	Task 1 (5%), Task 2 (5%), Task 4 (20%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> • Making • Performing • Critically studying 	H1.1,H1.2, H2.3, H3.4 H3.1,H3.3	Examination/Practical Performance Australian Drama and Theatre (core component) Performance/ essay	20	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> • Making • Performing • Critically Studying 	H3.1,H3.2,H3.3, H3.4,H3.5	Examination/ Practical Performance Studies in Drama and Theatre Workshop performance/essay	20	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> • Making • Performing • Critically Studying 	H1.2,H1.3, H3.3, H3.3, H1.7, H2.4, H3.5	Practical Performance Development of individual project (core component) Performance/display of Individual Project and Log book	20	Term 2 Week 9
4	<ul style="list-style-type: none"> • Making • Performing • Critically Studying 	H1.5, H3.5, H1.4, H1.6, H1.8, H1.9, H2.1, H,2,2 H1.5, H1.7	Examination/ Practical Performance Development of group performance. Australian Drama and Theatre. Studies in Drama and Theatre Trial HSC Group Performance Written examination	40	Term 3 Assessment Block 3 (Group Performance Week 2 – Evening Showcase)
				100	

ECONOMICS

Objectives	HSC Course Outcomes
<p><i>A student will develop knowledge and understanding about:</i></p> <ol style="list-style-type: none"> 1. the economic behaviour of individuals, firms, institutions and governments. 2. the function and operation of markets. 3. the operation and management of economies. 4. contemporary economic problems and issues facing individuals, firms and governments. <p><i>A student develops skills to:</i></p> <ol style="list-style-type: none"> 1. investigate and engage in effective analysis, synthesis and evaluation of economic information from a variety of sources. 2. communicate economic information, ideas and issues in appropriate forms. 	<p><i>A student:</i></p> <p>H1 demonstrates understanding of economic terms, concepts and relationships.</p> <p>H2 analyses the economic role of individuals, firms, institutions and governments.</p> <p>H3 explains the role of markets within the global economy.</p> <p>H4 analyses the impact of global markets on the Australian and global economies.</p> <p>H5 discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts.</p> <p>H6 analyses the impact of economic policies in theoretical and contemporary Australian contexts</p> <p>H7 evaluates the consequences of contemporary economic problems and issues on individuals, firms and governments.</p> <p>H8 applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts.</p> <p>H9 selects and organises information from a variety of sources for relevance and reliability.</p> <p>H10 communicates economic information, ideas and issues in appropriate forms.</p> <p>H11 applies mathematical concepts in economic contexts.</p> <p>H12 works independently and in groups to achieve appropriate goals in set timelines.</p>



ECONOMICS

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/economics.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding of course content	40	Task 4 (40%)
Stimulus-based skills	20	Task 1 (10%), Task 2 (10%)
Inquiry and research	20	Task 2 (10%), Task 3 (10%)
Communication of economic information, ideas and issues in appropriate forms	20	Task 3 (20%)
	100	

Task	Components covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Stimulus-based Skills 	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12	Examination Stimulus-based item with in class delivery	10	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> Stimulus -based skills Inquiry & Research 	H3, H4, H7, H8, H9, H10, H11, H12	Research Task Stimulus-based item	20	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> Inquiry & research Communication of Economic Information Ideas & Issues in Appropriate Forms 	H1, H2, H8, H9, H10, H11	Research Task Communication item	30	Term 2 Week 9
4	<ul style="list-style-type: none"> Knowledge & Understanding 	H10	Examination Trial HSC	40	Term 3 Assessment Block 3
				100	

ENGLISH ADVANCED

Objectives	HSC Course Outcomes
<p><i>Students will develop knowledge and understanding of:</i></p> <ul style="list-style-type: none"> the purposes and effects of a range of textual forms in their personal, social, historical, cultural and workplace contexts the ways language forms and features, and the structures of texts shape meaning in a variety of textual forms. <p><i>Students will develop skills in:</i></p> <ul style="list-style-type: none"> responding to and composing a range of complex texts effective communication at different levels of complexity independent investigation, individual and collaborative learning imaginative, critical and reflective thinking about meaning reflection as a way to evaluate their processes of composing, responding and learning. 	<p><i>A student:</i></p> <p>H1 A student explains and evaluates the effects of different contexts of responders and composers on texts.</p> <p>H2 A student explains relationships among texts.</p> <p>H2A Advanced only A student recognises different ways in which particular texts are valued.</p> <p>H3 A student develops language relevant to the study of English.</p> <p>H4 A student explains and analyses the ways in which language forms and features, and structures of texts shape meaning and influence responses.</p> <p>H5 A student explains and evaluates the effects of textual forms, technologies and their media of production on meaning.</p> <p>H6 A student engages with the details of text in order to respond critically and personally.</p> <p>H7 A student adapts and synthesises a range of textual features to explore and communicate information, ideas and values, for a variety of purposes, audiences and contexts.</p> <p>H8 A student articulates and represents own ideas in critical, interpretive and imaginative texts from a range of perspectives.</p> <p>H9 A student evaluates the effectiveness of a range of processes and technologies for various learning purposes including the investigation and organisation of information and ideas.</p> <p>H10 A student analyses and synthesises information and ideas into sustained and logical argument for a range of purposes, audiences and contexts.</p> <p>H11 A student draws upon the imagination to transform experience and ideas into text demonstrating control of language.</p> <p>H12 A student reflects on own processes of responding and composing.</p> <p>H12A Advanced only A student explains and evaluates different ways of responding to and composing text.</p> <p>H13 A student reflects on own processes of learning.</p>



ENGLISH ADVANCED

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/english-std-adv.html

HSC Component	Syllabus Weighting
Area of Study	40
Module A	20
Module B	20
Module C	20
	100

Modes to be assessed across the components	Weighting
Listening	15
Speaking	15
Reading	25
Writing	30
Viewing/Representing	15
	100

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> responding to and composing a range of complex texts 	H2, H3, H4, H6, H7, H9, H11	Extended Response Task In-class Area of Study Section I & II	15 Modes assessed Listening (5%) Reading (10%)	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> the purposes and effects of a range of textual forms in their personal, social, historical, cultural and workplace contexts 	H1, H2, H3, H5, H8, H10, H12	Extended Response Task In-class Proforma Essay task Area of Study Section III – 10% Module A essay – 15%	25 Modes assessed Listening (10%) Reading (5%) Viewing/Representing (10%)	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> effective communication at different levels of complexity 	H2A, H3, H4, H5, H6, H8, H12A	Oral Presentation Module B viva voce	15 Modes assessed Speaking 15%	Term 2 Week 6
4	<ul style="list-style-type: none"> the ways language forms and features, and the structures of texts shape meaning in a variety of textual forms. 	H3, H4, H5, H6, H7, H8, H10, H13	Extended Response Task In-class Proforma Essay task Module C extended response	15 Modes assessed Writing 10% Viewing/representing 5%	Term 2 Week 10
5	<ul style="list-style-type: none"> responding to and composing a range of complex texts 	H1, H2, H3, H5, H8, H10, H12	Examination - Trial HSC AOS – 15% Mod A – 5% Mod B – 5% Mod C – 5%	30 Modes assessed Reading 10% Writing 20%	Term 3 Assessment Block 3
				100	

ENGLISH EXTENSION 1

Objectives	HSC Course Outcomes
<p><i>Students will develop knowledge and understanding of:</i></p> <ul style="list-style-type: none">• how and why texts are valued. <p><i>Students will develop skills in:</i></p> <ul style="list-style-type: none">• extensive independent investigation• theorising about texts and values based on analysis and understanding of complex ideas• sustained composition.	<p><i>A student:</i></p> <p>H1 distinguishes and evaluates the values expressed through texts.</p> <p>H2 explains different ways of valuing texts.</p> <p>H3 composes extended texts.</p> <p>H4 develops and delivers sophisticated presentations.</p>



ENGLISH EXTENSION 1

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/english-ext1.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
1. Knowledge and understanding of complex texts and of how and why they are valued	25	Task 1 (5), Task 2 (10), Task 3 (10)
2. Skills in: <ul style="list-style-type: none"> • complex analysis • sustained composition • independent investigation 	25	Task 1 (10), Task 2 (10), Task 3 (5)
	50	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> • Skills in complex analysis 	H3	Extended Response Task In-class Proforma Essay task Critical essay	15	Term 1 Assessment Block 1
2	<ul style="list-style-type: none"> • Skills in independent investigation and sustained composition 	H1, H2, H4	Hand-in Task Creative writing compositions (20%) Oral Task Viva voce presentation (20%)	20	Term 2 Hand in: Week 8 Viva: Week 9
3	<ul style="list-style-type: none"> • Knowledge and understanding of complex texts and of how and why they are valued 	H1, H2, H3, H4	Examination Trial HSC Critical response (15%) Creative response (15%)	15	Term 3 Assessment Block 3
				50	

*N.B. 1 unit Extension courses are assessed out of a total of 50 marks. All weightings are as a proportion out of 50, not a percentage.

ENGLISH EXTENSION 2

Objectives	HSC Course Outcomes
<p><i>Students will develop skills in:</i></p> <ul style="list-style-type: none">• extensive independent investigation.• sustained composition.	<p><i>A student:</i></p> <p>H1 develops and presents an extended composition which demonstrates depth, insight, originality and skills in independent investigation.</p> <p>H2 reflects on and documents own process of composition.</p>



ENGLISH EXTENSION 2

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/english-ext2.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
1. Skills in extensive independent investigation	25	Task 1 (5), Task 2 (10), Task 3 (10)
2. Skills in sustained composition	25	Task 1 (5), Task 2 (15), Task 3 (5)
	50	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Skills in independent investigation Skills in sustained composition 	H1, H2	Oral Task Viva voce addressing the proposal for the Major Work	10	Term 1 Week 3
2	<ul style="list-style-type: none"> Skills in independent investigation Skills in sustained composition 	H1, H2	Hand-in Task Draft Major Work and Reflection on work to date	25	Term 2 Week 8
3	<ul style="list-style-type: none"> Skills in independent investigation Skills in sustained composition 	H1, H2	Hand-in Task Draft Reflection Statement	15	Term 3 Week 1
				50	

*N.B. 1 unit Extension courses are assessed out of a total of 50 marks. All weightings are as a proportion out of 50, not a percentage.

FOOD TECHNOLOGY

Objectives	HSC Course Outcomes
<p><i>Students will develop:</i></p> <ol style="list-style-type: none"> 1. knowledge and understanding about food systems in the production, processing and consumption of food and an appreciation of their impact on society 2. knowledge and understanding about the nature of food and human nutrition and an appreciation of the importance of food to health 3. skills in researching, analysing and communicating food issues 4. skills in experimenting with and preparing food by applying theoretical concepts 5. skills in designing, implementing and evaluating solutions to food situations. 	<p><i>A student:</i></p> <p>H1.1 explains manufacturing processes and technologies used in the production of food products</p> <p>H1.2 examines the nature and extent of the Australian food industry</p> <p>H1.3 justifies processes of food product development and manufacture in terms of market, technological and environmental considerations</p> <p>H1.4 evaluates the impact of the operation of an organisation within the Australian Food Industry on the individual, society and environment</p> <p>H2.1 evaluates the relationship between food, its production, consumption, promotion and health</p> <p>H3.1 investigates operations of one organisation within the Australian food industry</p> <p>H3.2 independently investigates contemporary nutrition issues</p> <p>H4.1 develops, prepares and presents food using product development processes</p> <p>H4.2 applies principles of food preservation to extend the life of food and maintain safety</p> <p>H5.1 develops, realises and evaluates solutions to a range of food situations</p>



FOOD TECHNOLOGY

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/food-technology.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding of food technology	20	Task 2 (10%); Task 4 (10%)
Skills in researching, analysing and communicating food issues	30	Task 1 (5%) Task 3 (15%); Task 4 (10%)
Skills in experimenting with and preparing food by applying theoretical concepts	30	Task 1 (15%); Task 3 (15%)
Skills in designing, implementing and evaluating solutions to food situations	20	Task 2 (5%); Task 3 (5%); Task 4 (10%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Skills in experimenting with and preparing food by applying theoretical concepts Skills in researching, analysing and communicating food issues 	H1.1, H1.2, H1.4, H3.1, H4.2	Practical/Hand-in Task Food Preservation Practical and Australian Food Industry	20	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> Knowledge and understanding of food technology Skills in designing, implementing and evaluating solutions to food situations 	H1.1, H1.2, H1.4, H3.1	Exam Mid-course exam	15	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> Skills in researching, analysing and communicating food issues Skills in experimenting with and preparing food by applying theoretical concepts Skills in designing, implementing and evaluating solutions to food situations 	H1.3, H2.1, H3.2, H4.1, H5.1	Practical/Hand-in Task Practical food product development and design for a specific nutritional group	35	Term 2 Week 10
4	<ul style="list-style-type: none"> Knowledge and understanding of food technology Skills in researching, analysing and communicating food issues Skills in designing, implementing and evaluating solutions to food situations 	H1.1, H1.2, H1.3, H1.4, H2.1, H3.1, H3.2, H5.1	Exam Trial HSC	30	Term 3 Assessment Block 3
				100	

FRENCH CONTINUERS

Objectives	HSC Course Outcomes
<p>Students will:</p> <ol style="list-style-type: none"> 1. exchange information, opinions and experiences in French 2. express ideas through the production of original texts in French 3. analyse, process and respond to texts that are in French 4. understand aspects of the language and culture of French-speaking communities 	<p>The student:</p> <ol style="list-style-type: none"> 1.1 uses a range of strategies to maintain communication 1.2 conveys information appropriate to context, purpose and audience 1.3 exchanges and justifies opinions and ideas 1.4 reflects on aspects of past, present and future experience 2.1 applies knowledge of language structures to create original text* 2.2 composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience 2.3 structures and sequences ideas and information 3.1 conveys the gist of texts and identifies specific information 3.2 summarises the main ideas 3.3 identifies the tone, purpose, context and audience 3.4 draws conclusions from or justifies an opinion 3.5 interprets, analyses and evaluates information 3.6 infers points of view, attitudes or emotions from language and context 4.1 recognises and employs language appropriate to different social contexts 4.2 identifies values, attitudes and beliefs of cultural significance 4.3 reflects upon significant aspects of language and culture <p>*written or spoken text created by students incorporating their own ideas</p>



FRENCH CONTINUERS

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/french-continuers.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Listening and Responding	25	Task 1 (10%), Task 3 (15%)
Reading and Responding	40	Task 1 (20%), Task 3 (20%)
Writing in French	15	Task 1 (5%), Task 3 (10%)
Speaking	20	Task 2 (10%), Task 4 (10%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	Listening and Responding Reading and Responding Writing in French	3.1, 3.2, 3.3, 3.4, 3.5, 3.6 1.3, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 1.4, 2.1, 2.2, 2.3, 4.1, 4.3	Examination Mid-Course Written Examination Listening and Responding (10%) Reading and Responding (20%) Writing in French (5%)	35	Term 1 Assessment Block 2
2	Speaking	1.1, 1.2, 1.3, 2.1, 2.3, 4.2	Oral Task Mid-Course Speaking Examination	10	Term 1 Assessment Block 2
3	Listening and Responding Reading and Responding Writing in French	3.1, 3.2, 3.3, 3.4, 3.5, 3.6 1.3, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 1.4, 2.1, 2.2, 2.3, 4.1, 4.3	Examination Trial HSC Listening and Responding (15%) Reading and Responding (20%) Writing in French (10%)	45	Term 3 Assessment Block 3
4	Speaking	1.1, 1.2, 1.3, 2.1, 2.3, 4.2	Oral Task Trial HSC Speaking Examination	10	Term 3 Assessment Block 3
				100	

GEOGRAPHY

Objectives	HSC Course Outcomes
<p><i>The student will develop knowledge and understanding about:</i></p> <ol style="list-style-type: none"> 1. the characteristics and spatial distribution of environments. 2. the processes that form and transform the features and patterns of the environment. 3. the global and local forces which impact on people, ecosystems, urban places and economic activity. 4. the contribution of a geographical perspective. <p><i>The student will develop skills to:</i></p> <ol style="list-style-type: none"> 1. investigate geographically. 2. communicate geographically. 	<p><i>A student:</i></p> <p>H1 explains the changing nature, spatial patterns and interaction of ecosystems, urban places and economic activity.</p> <p>H2 explains the factors which place ecosystems at risk and the reasons for their protection.</p> <p>H3 analyses contemporary urban dynamics and applies them in specific contexts.</p> <p>H4 analyses the changing spatial and ecological dimensions of an economic activity.</p> <p>H5 evaluates environmental management strategies in terms of ecological sustainability.</p> <p>H6 evaluates the impacts of, and responses of people to, environmental change.</p> <p>H7 justifies geographical methods applicable and useful in the workplace and relevant to a changing world</p> <p>H8 plans geographical inquiries to analyse and synthesise information from a variety of sources.</p> <p>H9 evaluates geographical information and sources for usefulness, validity and reliability.</p> <p>H10 applies maps, graphs and statistics, photographs and fieldwork to analyse and integrate data in geographical contexts.</p> <p>H11 applies mathematical ideas and techniques to analyse geographical data.</p> <p>H12 explains geographical patterns, processes and future trends through appropriate case studies and illustrative examples.</p> <p>H13 communicates complex geographical information, ideas and issues effectively, using appropriate written and/or oral, cartographic and graphic forms.</p>



GEOGRAPHY

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/geography.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding of course content	40	Task 2(15%), Task 4 (25%)
Geographical tools and skills	20	Task 2 (20%)
Geographical inquiry and research, including fieldwork	20	Task 1 (20%)
Communication of geographical information, ideas and issues in appropriate forms	20	Task 3(10%), Task 4 (10%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Geographical inquiry & research including fieldwork 	H1, H2, H4, H5, H6, H7, H9, H10, H11, H12, H13	Research + Fieldwork Research task with in class delivery	20	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> Knowledge and understanding of course content Geographical tools and skills 	H1, H9, H10, H11, H13	Examination Stimulus based skills, short answer and extended responses	20	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> Communication of geographical information, ideas & issues in appropriate forms 	H1, H3, H5, H6, H7, H8, H9, H10, H11, H12, H13	Research In-class extended response report	20	Term 2 Week 8
4	<ul style="list-style-type: none"> Knowledge and understanding of course content Communication of geographical information, ideas and issues in appropriate forms 	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13	Examination Trial HSC	40	Term 3 Assessment Block 3
				100	

HISTORY EXTENSION

Objectives	HSC Course Outcomes
<p>Students will:</p> <p>learn about</p> <ul style="list-style-type: none"> • significant historiographical ideas and processes <p>learn to</p> <ul style="list-style-type: none"> • design, undertake and communicate historical inquiry <p>appreciate</p> <ul style="list-style-type: none"> • the way history has been recorded over time the value of history for critical interpretation of the contemporary world • the contribution of historical studies towards life-long learning. 	<p>A student:</p> <p>E1.1 analyses and evaluates different historical perspectives and approaches to history and the interpretations developed from these perspectives and approaches</p> <p>E2.1 plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches</p> <p>E2.2 communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues</p> <p>E2.3 constructs a historical position about an area of historical inquiry and discusses and challenges other positions</p>



HISTORY EXTENSION

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/history-extension.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding of significant historiographical ideas and processes	10	Task 2 (10)
Skills in designing, undertaking and communicating historical inquiry – the History Project	40	Task 1 (40)
	50	

Task	Components Covered	Outcomes	Task Description	Weighting*	Date
1	<ul style="list-style-type: none"> Skills in designing, undertaking and communicating historical inquiry – the History Project 	E2.1, E2.2	Hand-in Task The History Project	40	Term 2 Week 9
2	<ul style="list-style-type: none"> Knowledge and understanding of significant historiographical ideas and processes 	E1.1, E2.2, E2.3	Examination Trial HSC	10	Term 3 Assessment Block 3
				50	

*N.B. 1 unit Extension courses are assessed out of a total of 50 marks. All weightings are as a proportion out of 50, not a percentage.

INFORMATION PROCESSES AND TECHNOLOGY

Objectives	HSC Course Outcomes
<p>Students will develop:</p> <ol style="list-style-type: none"> 1. knowledge and understanding of the nature and function of information systems 2. knowledge and understanding of interrelationships among information processes 3. an understanding and appreciation of social and ethical issues pertaining to information systems, technologies and processes 4. an understanding and appreciation of the emerging nature of information systems, technologies and processes within a historical context 5. skills in the discriminatory selection and ethical use of appropriate resources and tools to support information systems 6. skills and techniques to creatively and methodically plan, design and implement information systems to address needs 7. skills in management, communication and teamwork in relation to individual and group activities. 	<p>A student:</p> <p>H1.1 applies and explains an understanding of the nature and function of information technologies to a specific practical situation</p> <p>H1.2 explains and justifies the way in which information systems relate to information processes in a specific context</p> <p>H2.1 analyses and describes a system in terms of the information processes involved</p> <p>H2.2 develops and explains solutions for an identified need which address all of the information processes</p> <p>H3.1 evaluates and discusses the effect of information systems on the individual, society and the environment</p> <p>H3.2 demonstrates and explains ethical practice in the use of information systems, technologies and processes</p> <p>H4.1 proposes and justifies ways in which information systems will meet emerging needs</p> <p>H5.1 justifies the selection and use of appropriate resources and tools to effectively develop and manage projects</p> <p>H5.2 assesses the ethical implications of selecting and using specific resources and tools, recommends and justifies the choices</p> <p>H6.1 analyses situations, identifies needs, proposes and then develops solutions</p> <p>H6.2 selects, justifies and applies methodical approaches to planning, designing or implementing solutions</p> <p>H7.1 implements and explains effective management techniques</p> <p>H7.2 uses methods to thoroughly document the development of individual and team projects</p>



INFORMATION PROCESSES AND TECHNOLOGY

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/ipt.html

HSC Course Components	Syllabus Weighting	Weighting Breakdown per Task
Project Management	20	Task 1 (5%), Task 3 (10%), Task 4 (5%)
Information Systems and Databases	20	Task 1 (15%), Task 4 (5%)
Communication Systems	20	Task 2(15%), Task 4 (5%)
Option Strand 1- Multimedia systems	20	Task 3 (15%), Task 4 (5%)
Option Strand 2- Decision Support Systems	20	Task 3 (15%), Task 4 (5%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Project Management Information Systems and Databases 	H1.1, H1.2, H2.1, H2.2, H6.1, H6.2	Hand-in Task Information Systems and Databases project	20	Term 1 Week 3
2	<ul style="list-style-type: none"> Communication systems 	H2.2, H3.1, H3.2	Exam Communication Systems	15	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> Project Management Option Strand: Multimedia systems and Decision support systems 	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2	Hand- in Task Multimedia Systems and Decision support systems project	40	Term 2 Week 10
4	<ul style="list-style-type: none"> Option Strand: Decision support systems (5%), multimedia systems (5%) Communications systems (5%), Information systems(5%) and databases(5%) 	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2	Exam Trial HSC	25	Term 3 Assessment Block 3
				100	

JAPANESE CONTINUERS

Objectives	HSC Course Outcomes
<p><i>Students will:</i></p> <ol style="list-style-type: none"> 1. exchange information, opinions and experiences in Japanese 2. express ideas through the production of original texts in Japanese 3. analyse, process and respond to texts that are in Japanese 4. understand aspects of the language and culture of Japanese -speaking communities 	<p><i>The student:</i></p> <ol style="list-style-type: none"> 1.1 uses a range of strategies to maintain communication 1.2 conveys information appropriate to context, purpose and audience 1.3 exchanges and justifies opinions and ideas 1.4 reflects on aspects of past, present and future experience 2.1 applies knowledge of language structures to create original text* 2.2 composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience 2.3 structures and sequences ideas and information 3.1 conveys the gist of texts and identifies specific information 3.2 summarises the main ideas 3.3 identifies the tone, purpose, context and audience 3.4 draws conclusions from or justifies an opinion 3.5 interprets, analyses and evaluates information 3.6 infers points of view, attitudes or emotions from language and context 4.1 recognises and employs language appropriate to different social contexts 4.2 identifies values, attitudes and beliefs of cultural significance 4.3 reflects upon significant aspects of language and culture <p>*written or spoken text created by students incorporating their own ideas</p>



JAPANESE CONTINUERS

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/japanese-continuers.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Listening and Responding	25	Task 1 (10%), Task 3 (15%)
Reading and Responding	40	Task 1 (20%), Task 3 (20%)
Writing in Japanese	15	Task 1 (5%), Task 3 (10%)
Speaking	20	Task 2 (10%), Task 4 (10%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	Listening and Responding Reading and Responding Writing in Japanese	3.1, 3.2, 3.3, 3.4, 3.5, 3.6 1.3, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 1.4, 2.1, 2.2, 2.3, 4.1, 4.3	Examination Mid-Course Written Examination Listening (10%) Reading (20%) Writing (5%)	35	Term 1 Assessment Block 2
2	Speaking	1.1, 1.2, 1.3, 2.1, 2.3, 4.2	Oral Mid-Course Speaking Examination	10	Term 1 Assessment Block 2
3	Listening and Responding Reading and Responding Writing in Japanese	3.1, 3.2, 3.3, 3.4, 3.5, 3.6 1.3, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 1.4, 2.1, 2.2, 2.3, 4.1, 4.3	Examination Trial HSC Written paper Listening (15%) Reading (20%) Writing (10%)	45	Term 3 Assessment Block 3
4	Speaking	1.1, 1.2, 1.3, 2.1, 2.3, 4.2	Oral Trial HSC Speaking Examination	10	Term 3 Assessment Block 3
				100	

JAPANESE EXTENSION

Objectives	HSC Course Outcomes
<p><i>Students will:</i></p> <ol style="list-style-type: none"> 1. present and discuss opinions, ideas and points of view in Japanese 2. evaluate, analyse and respond to text that is in Japanese and that reflects the culture of Japanese-speaking communities 	<p><i>The student:</i></p> <p>1.1 discusses attitudes, opinions and ideas in Japanese</p> <p>1.2 formulates and justifies a written or spoken argument in Japanese</p> <p>2.1 evaluates and responds to text personally, creatively and critically</p> <p>2.2 analyses how meaning is conveyed</p> <p>2.3 analyses the social, political, cultural and/or literary contexts of text that is in Japanese</p>



JAPANESE EXTENSION

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/japanese-extension.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Analysis of written text that is in Japanese	15	Task 1 (7.5); Task 3 (7.5)
Response to written text	10	Task 3 (10)
Writing skills	15	Task 1 (7.5); Task 3 (7.5)
Speaking Skills	10	Task 2 (10); Task 4 (10)
	50	

Task	Components Covered	Outcomes	Task Description	Weighting*	Date
1	Writing skills Analysis of written text that is in Japanese	1.1, 1.2 2.1, 2.2, 2.3	Examination Mid-Course Written Examination Writing skills (7.5) Analysis of written text that is in Japanese (7.5)	15	Term 1 Assessment Block 2
2	Speaking skills	1.1, 1.2	Oral Task Mid-Course Speaking Examination	5	Term 1 Assessment Block 2
3	Writing skills Analysis of written text that is in Japanese Response to written text	1.1, 1.2 2.1, 2.2, 2.3 2.1, 2.2, 2.3	Examination Trial HSC Written Examination Writing skills (7.5) Analysis of written text that is in Japanese (7.5) Response to written text (10)	25	Term 3 Assessment Block 3
4	Speaking skills	1.1, 1.2	Oral Task Trial HSC Speaking Examination	5	Term 3 Assessment Block 3
				50	

*N.B. 1 unit Extension courses are assessed out of a total of 50 marks. All weightings are as a proportion out of 50, not a percentage.

LATIN CONTINUERS

Objectives	HSC Course Outcomes
<p><i>Students will:</i></p> <ol style="list-style-type: none"> 1. understand seen and unseen texts written in the original Latin. 2. understand the linguistic and stylistic features and the cultural references in prescribed Latin texts. 3. understand the prescribed text as a work of literature in terms of the author's purpose. 	<p><i>The student:</i></p> <ol style="list-style-type: none"> 1.1 applies knowledge of vocabulary and grammar 1.2 infers the meaning of words or phrases from common patterns of word formation and from context 1.3 translates into clear English using words appropriate to the context 2.1 identifies, explains and analyses grammatical features 2.2 identifies, explains and analyses stylistic features and their contribution to the literary effect achieved in the extract 2.3 identifies metrical features of dactylic hexameters 2.4 identifies, explains and analyses the context of an extract 2.5 identifies, explains and analyses the cultural, historical and religious references of an extract 3.1 identifies and discusses Roman ideas, beliefs, and arguments as revealed in the prescribed texts 3.2 identifies and discusses the structure and literary qualities of the prescribed texts 3.3 identifies and discusses specified thematic focus areas in the prescribed texts



LATIN CONTINUERS

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/latin-continuers.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Translation of extracts from each of the prescriptions set for translation	25	Task 2 (10%), Task 3 (10%) Task 4 (5%)
Comment on Latin prescriptions, including scansion of verse and grammatical analysis	40	Task 2 (10%), Task 3 (10%) Task 4 (20%)
Comment on prescribed English translation	10	Task 1 (10%)
Translation of extracts from unseen prose and unseen verse Latin text	25	Task 2 (10%), Task 4 (15%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Comment on prescribed English translation 	3.1, 3.2, 3.3	Oral Task Class Presentation	10	Term 1 Week 2
2	<ul style="list-style-type: none"> Translation of extracts from each of the prescriptions set for translation Comment on Latin prescriptions Translation of extracts from unseen Latin text 	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3 1.1, 1.2, 1.3	Examination Mid-Course Examination <i>Aeneid II</i> : Translation (10) Comment (10) Unseen Prose and Verse translations (10)	30	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> Translation of extracts from each of the prescriptions set for translation Comment on Latin prescriptions 	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3	Examination In class assessment task <i>Pro Roscio Amerino</i> : Translation (10) Comment (10)	20	Term 2 Week 7
4	<ul style="list-style-type: none"> Translation of extracts from each of the prescriptions set for translation Comment on Latin prescriptions Translation of extracts from unseen Latin text 	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3 1.1, 1.2, 1.3	Examination Trial HSC <i>Aeneid II</i> : Translation (2.5) Comment (10) <i>Pro Roscio Amerino</i> : Translation (2.5) Comment (10) Unseen Prose and Verse translations (15)	40	Term 3 Assessment Block 3
				100	

LATIN EXTENSION

Objectives	HSC Course Outcomes
<p><i>Students will:</i></p> <ol style="list-style-type: none"> 1. read and demonstrate understanding of original Latin texts 2. demonstrate understanding of the historical, social and literary context in which the prescribed Latin text was written 3. analyse, comprehend and translate text using linguistic skills 	<p><i>The student:</i></p> <ol style="list-style-type: none"> 1.1 infers meaning of unfamiliar words or phrases from common patterns of word formation and from context 1.2 demonstrates understanding of the content of Latin texts 1.3 demonstrates understanding of the linguistic features of Latin texts 2.1 evaluates the ideas, values, attitudes and arguments presented in the prescribed text 2.2 identifies and evaluates the structure of the prescribed text 2.3 identifies and evaluates the literary features of the prescribed text 2.4 discusses significant cultural and historical issues presented in the text 2.5 discusses the relationship between the prescribed extract and the text as a whole 3.1 analyses, comprehends and translates text not previously studied, using vocabulary and style appropriate to the context



LATIN EXTENSION

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/latin-extension.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Comprehension of prescribed text	20	Task 1 (10); Task 2 (10)
Analysis of prescribed Latin text	20	Task 1 (10); Task 2 (10)
Analysis, comprehension and translation of non-prescribed text	10	Task 1 (5); Task 2 (5)
	50	

Task	Components Covered	Outcomes	Task Description	Weighting*	Date
1	<ul style="list-style-type: none"> Comprehension of prescribed text Analysis of prescribed Latin text Analysis, comprehension and translation of non-prescribed text 	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4, 2.5 3.1	Examination Mid-course written examination Comprehension of prescribed text (10) Analysis of prescribed text (10) Analysis, comprehension and translation of non-prescribed text (5)	25	Term 1 Assessment Block 2
2	<ul style="list-style-type: none"> Comprehension of prescribed text Analysis of prescribed Latin text Analysis, comprehension and translation of non-prescribed text 	1.1, 1.2, 1.3 2.1, 2.2, 2.3, 2.4, 2.5 3.1	Examination Trial HSC examination Comprehension of prescribed text (10) Analysis of prescribed text (10) Analysis, comprehension and translation of non-prescribed text (5)	25	Term 3 Assessment Block 3
				50	

*N.B. 1 unit Extension courses are assessed out of a total of 50 marks. All weightings are as a proportion out of 50, not a percentage.

LEGAL STUDIES

Objectives	HSC Course Outcomes
<p><i>Students will develop knowledge and understanding about:</i></p> <ol style="list-style-type: none"> 1. the nature and institutions of domestic and international law. 2. the operation of Australian and international legal systems and the significance of the rule of law. 3. the interrelationship between law, justice and society and the changing nature of the law. <p><i>A student will develop skills in:</i></p> <ol style="list-style-type: none"> 4. investigating, analysing and communicating relevant legal information and issues. 	<p><i>A student:</i></p> <p>H1 identifies and applies legal concepts and terminology</p> <p>H2 describes and explains key features of and the relationship between Australian and international law</p> <p>H3 analyses the operation of domestic and international legal systems</p> <p>H4 evaluates the effectiveness of the legal system in addressing issues</p> <p>H5 explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change</p> <p>H6 assesses the nature of the interrelationship between the legal system and society</p> <p>H7 evaluates the effectiveness of the law in achieving justice</p> <p>H8 locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents</p> <p>H9 communicates legal information using well-structured and logical arguments</p> <p>H10 analyses differing perspectives and interpretations of legal information and issues.</p>



LEGAL STUDIES

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/legal-studies.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding	60	Task 1 (20%), Task 4 (40%)
Research	20	Task 2 (20%)
Communication	20	Task 3 (20%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	Knowledge and Understanding	H1, H2, H3, H4, H5, H6, H7, H9, H10	Examination + Hand-in Crime examination and submission of a report on a contemporary criminal case	20	Term 4 Assessment Block 1
2	Research	H1, H4, H5, H6, H8, H9, H10	Research Human Rights + Family Law Research task with guide material followed by in class delivery Short Answer Questions + Extended Response Writing	20	Term 1 Assessment Block 2
3	Communication	H1, H4, H6, H7, H8, H9	Examination Option Topic Extended response writing supported with student notes allowed during task	20	Term 2 Week 7
4	Knowledge and Understanding	H1, H2, H3, H4, H5, H6, H7, H9, H10	Examination Trial HSC	40	Term 3 Assessment Block 3
				100	

MATHEMATICS GENERAL 2

Objectives	HSC Course Outcomes
<p>Students will develop:</p> <ul style="list-style-type: none"> • apply reasoning, and the use of appropriate language, in the evaluation and construction of arguments and the interpretation and use of models based on mathematical and statistical concepts • use concepts and apply techniques to the solution of problems in algebra and modelling, measurement, financial mathematics, data and statistics, and probability • use mathematical skills and techniques, aided by appropriate technology, to organise information and interpret practical situations • interpret and communicate mathematics in a variety of written and verbal forms, including diagrams and statistical graphs 	<p>A student:</p> <p>MG2H-1 uses mathematics and statistics to evaluate and construct arguments in a range of familiar and unfamiliar contexts</p> <p>MG2H-2 analyses representations of data in order to make inferences, predictions and conclusions</p> <p>MG2H-3 makes predictions about situations based on mathematical models, including those involving cubic, hyperbolic or exponential functions</p> <p>MG2H-4 analyses two-dimensional and three-dimensional models to solve practical problems, including those involving spheres and non-right-angled triangles</p> <p>MG2H-5 interprets the results of measurements and calculations and makes judgements about reasonableness, including the degree of accuracy of measurements and calculations and the conversion to appropriate units</p> <p>MG2H-6 makes informed decisions about financial situations, including annuities and loan repayments</p> <p>MG2H-7 answers questions requiring statistical processes, including the use of the normal distribution, and the correlation of bivariate data</p> <p>MG2H-8 solves problems involving counting techniques, multistage events and expectation</p> <p>MG2H-9 chooses and uses appropriate technology to locate and organise information from a range of contexts</p> <p>MG2H-10 uses mathematical argument and reasoning to evaluate conclusions drawn from other sources, communicating a position clearly to others, and justifies a response</p>



MATHEMATICS GENERAL 2

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/mathematics-general.html

HSC Component	Description	Syllabus Weighting	Weighting Breakdown per Task
Concepts, skills and techniques	Use of concepts, skills and techniques to solve mathematical problems in a wide range of practical contexts	50	Task 1(5%), Task 2(15%), Task 3(10%), Task 4 (20%)
Reasoning and communication	Application of reasoning and communication in appropriate forms to construct mathematical arguments and to interpret and	50	Task 1(5%), Task 2(15%), Task 3(10%), Task 4 (20%)
		100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Concepts, skills and technique (50%) Reasoning and Communication (50%) 	MGP-1, MGP-3, MGP-4 MGP-6 MG2H-4, MG2H-5	Examination Formal Examination	10	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> Concepts, skills and technique (50%) Reasoning and Communication (50%) 	MGP-1 - MGP-10, MG2H-1 – MG2H-6	Examination Formal Examination	30	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> Concepts, skills and technique (50%) Reasoning and Communication (50%) 	MGP-8 MG2H-4, MG2H-5, MG2H-8	Examination In class assessment task	20	Term 2 Week 6
4	<ul style="list-style-type: none"> Concepts, skills and technique (50%) Reasoning and Communication (50%) 	MGP-1– MGP-10, MG2H-1– MG2H-10	Examination Trial HSC	40	Term 3 Assessment Block 3
				100	

MATHEMATICS

Objectives	HSC Course Outcomes
<p>Students will develop:</p> <ul style="list-style-type: none"> • appreciation of the scope, usefulness, beauty and elegance of mathematics • the ability to reason in a broad range of mathematical contexts • skills in applying mathematical techniques to the solution of practical problems • understanding of the key concepts of calculus and the ability to differentiate and integrate a range of functions • the ability to interpret and communicate in a variety of forms 	<p>A student:</p> <p>H1 seeks to apply mathematical techniques to problems in a wide range of practical contexts</p> <p>H2 constructs arguments to prove and justify results</p> <p>H3 manipulates algebraic expressions involving logarithmic and exponential functions</p> <p>H4 expresses practical problems in mathematical terms based on simple given models</p> <p>H5 applies appropriate techniques from the study of calculus, geometry, probability, trigonometry and series to solve problems</p> <p>H6 uses the derivative to determine the features of the graph of a function</p> <p>H7 uses the features of a graph to deduce information about the derivative</p> <p>H8 uses techniques of integration to calculate areas and volumes</p> <p>H9 communicates using mathematical language, notation, diagrams and graphs</p>



MATHEMATICS

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/mathematics-advanced.html

HSC Component	Description	Syllabus Weighting	Weighting Breakdown per Task
Concepts, skills and techniques	Use of concepts, skills and techniques to solve mathematical problems in a wide range of practical contexts	50	Task 1(5%), Task 2(15%), Task 3(10%), Task 4 (20%)
Reasoning and communication	Application of reasoning and communication in appropriate forms to construct mathematical arguments and to interpret and	50	Task 1(5%), Task 2(15%), Task 3(10%), Task 4 (20%)
		100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Concepts, skills and technique Reasoning and Communication 	P2 – P8 H5 – H7	Examination Formal Examination	10	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> Concepts, skills and technique Reasoning and Communication 	P2 – P8 H3, H5, H8	Examination Formal Examination	30	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> Concepts, skills and technique Reasoning and Communication 	P2 – P8 H3 – H7	Examination In class assessment task	20	Term 2 Week 6
4	<ul style="list-style-type: none"> Concepts, skills and technique Reasoning and Communication 	P2 – P8 H2 – H8	Examination Trial HSC	40	Term 3 Assessment Block 3
				100	

MATHEMATICS - EXTENSION 1

Objectives	HSC Course Outcomes
<p>Students will develop:</p> <ul style="list-style-type: none"> • appreciation of the scope, usefulness, beauty and elegance of mathematics • the ability to reason in a broad range of mathematical contexts • skills in applying mathematical techniques to the solution of practical problems • understanding of the key concepts of calculus and the ability to differentiate and integrate a range of functions • The ability to interpret and communicate in a variety of forms 	<p>A student:</p> <p>HE1 appreciates interrelationships between ideas drawn from different areas of mathematics</p> <p>HE2 uses inductive reasoning in the construction of proofs</p> <p>HE3 uses a variety of strategies to investigate mathematical models of situations involving binomial probability, projectiles, simple harmonic motion, or exponential growth and decay</p> <p>HE4 uses the relationship between functions, inverse functions and their derivatives</p> <p>HE5 applies the chain rule to problems including those involving velocity and acceleration as functions of displacement</p> <p>HE6 determines integrals by reduction to a standard form through a given substitution</p> <p>HE7 evaluates mathematical solutions to problems and communicates them in an appropriate form</p>



MATHEMATICS - EXTENSION 1

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/mathematics-advanced.html

HSC Component	Description	Syllabus Weighting	Weighting Breakdown per Task
Concepts, skills and techniques	Use of concepts, skills and techniques to solve mathematical problems in a wide range of practical contexts	50	Task 1(5%), Task 2(15%), Task 3(10%), Task 4 (20%)
Reasoning and communication	Application of reasoning and communication in appropriate forms to construct mathematical arguments and to interpret and use mathematical models	50	Task 1(5%), Task 2(15%), Task 3(10%), Task 4 (20%)

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Concepts, skills and technique Reasoning and Communication 	PE3, PE5, H5, H8 HE7	Examination Formal Examination	10	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> Concepts, skills and technique Reasoning and Communication 	PE2 – PE6, H3, H5 HE2, HE4, HE7	Examination Formal Examination	30	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> Concepts, skills and technique Reasoning and Communication 	PE2 – PE6 HE2, HE5, HE6, HE7	Examination In class assessment task	20	Term 2 Week 7
4	<ul style="list-style-type: none"> Concepts, skills and technique Reasoning and Communication 	PE2 – PE6 HE2 – HE7	Examination Trial HSC	40	Term 3 Assessment Block 3
				100	

MATHEMATICS - EXTENSION 2

Objectives	HSC Course Outcomes
<p>Students will develop:</p> <ul style="list-style-type: none"> • appreciation of the scope, usefulness, beauty and elegance of mathematics • the ability to reason in a broad range of mathematical contexts • skills in applying mathematical techniques to the solution of practical problems • understanding of the key concepts of calculus and the ability to differentiate and integrate a range of functions • The ability to interpret and communicate in a variety of forms 	<p>A student:</p> <p>E1 appreciates the creativity, power and usefulness of mathematics to solve a broad range of problems</p> <p>E2 chooses appropriate strategies to construct arguments and proofs in both concrete and abstract settings.</p> <p>E3 uses the relationship between algebraic and geometric representations of complex numbers and of conic sections</p> <p>E4 uses efficient techniques for the algebraic manipulation required in dealing with questions such as those involving conic sections and polynomials</p> <p>E5 uses ideas and techniques from calculus to solve problems in mechanics involving resolution of forces, resisted motion and circular motion</p> <p>E6 combines the ideas of algebra and calculus to determine the important features of the graphs of a wide variety of functions</p> <p>E7 uses the techniques of slicing and cylindrical shells to determine volumes</p> <p>E8 applies further techniques of integration, including partial fractions, integration by parts and recurrence formulae, to problems</p> <p>E9 communicates abstract ideas and relationships using appropriate notation and logical argument</p>



MATHEMATICS - EXTENSION 2

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/mathematics-advanced.html

HSC Component	Description	Syllabus Weighting	Weighting Breakdown per Task
Concepts, skills and techniques	Use of concepts, skills and techniques to solve mathematical problems in a wide range of practical contexts	50	Task 1(5%), Task 2(15%), Task 3(10%), Task 4 (20%)
Reasoning and communication	Application of reasoning and communication in appropriate forms to construct mathematical arguments and to interpret and use mathematical models	50	Task 1(5%), Task 2(15%), Task 3(10%), Task 4 (20%)
		100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Concepts, skills and technique Reasoning and Communication 	E2, E3, E6, E9	Examination Formal Examination	10	Term 4 Assessment Block 1
2	<ul style="list-style-type: none"> Concepts, skills and technique Reasoning and Communication 	E2, E3, E4, E6, E9	Examination Formal Examination	30	Term 1 Assessment Block 2
3	<ul style="list-style-type: none"> Concepts, skills and technique Reasoning and Communication (50%) 	E4, E7, E8	Examination In class assessment task	20	Term 2 Week 6
4	<ul style="list-style-type: none"> Concepts, skills and technique Reasoning and Communication 	E2-E9	Examination Trial HSC	40	Term 3 Assessment Block 3
				100	

MODERN HISTORY

Objectives	HSC Course Outcomes
<p><i>Students will develop knowledge and understanding about:</i></p> <p>1 key features, issues, individuals and events from the late eighteenth century to the present</p> <p>2 change and continuity over time</p> <p>3 the process of historical inquiry</p> <p>4 communicating an understanding of history</p>	<p><i>A student develops the skills to:</i></p> <p>H1.1 describe the role of key features, issues, individuals, groups and events of selected twentieth century studies</p> <p>H1.2 analyse and evaluate the role of key features, issues, individuals, groups and events of selected twentieth-century studies</p> <p>H2.1 explain forces and ideas and assess their significance in contributing to change and continuity during the twentieth century</p> <p>H3.1 ask relevant historical questions</p> <p>H3.2 locate, select and organise relevant information from different types of sources</p> <p>H3.3 analyse and evaluate sources for their usefulness and reliability</p> <p>H3.4 explain and evaluate differing perspectives and interpretations of the past</p> <p>H3.5 plan and present the findings of historical investigations, analysing and synthesising information from different types of sources</p> <p>H4.1 use historical terms and concepts appropriately</p> <p>H4.2 communicate a knowledge and understanding of historical features and issues, using appropriate and well-structured oral and written forms</p>



MODERN HISTORY

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/modern-history.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding of course content	40	Task 2 (10%), Task 5 (30%)
Source-based skills: analysis, synthesis and evaluation of historical information from a variety of sources	20	Task 1 (10%) Task 5 (10%)
Historical inquiry and research	20	Task 3 (20%)
Communication of historical understanding in appropriate forms	20	Task 4 (20%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	• Source based skills	H1.2, H2.1, H3.1, H3.2, H4.2	Source-based Task Pompeii - Core Study Source Based Questions	10	Term 4 Assessment Block 1
2	• Knowledge & understanding	H1.2, H2.1, H3.1, H3.2, H4.2	Extended Response Task National Studies Proforma Essay Task	10	Term 1 Assessment Block 2
3	• Historical Inquiry & Research	H1.1, H2.1, H3.1, H3.2, H3.3, H3.6	Research Task Personality Research	20	Term 2 Week 4
4	• Communication of historical understanding	H1.1, H3.1, H3.2, H3.5, H4.2	Oral Presentation International Studies in Peace and Conflict	20	Term 2 Week 10
5	• Knowledge & understanding • Source based skills	H1.1, H2.1, H3.1, H3.3, H3.4, H4.1, H4.2	Examination Trial HSC	40	Term 3 Assessment Block 3
				100	

MUSIC 2 COURSE

Objectives	HSC Course Outcomes
<p><i>Students will gain understanding of the musical concepts through the integration of experiences in performance, composition, musicology and aural to:</i></p> <ul style="list-style-type: none"> • continue to develop musical knowledge and skills, an understanding of music in social, cultural and historical contexts, and music as an art form through performance, composition, musicology and aural activities • develop the ability to synthesise ideas and evaluate music critically • develop an awareness and understanding of the impact of technology on music • develop personal values about music. 	<p><i>Through activities in performance, composition, musicology and aural, a student:</i></p> <p>H1 Performs repertoire that reflects the Mandatory and Additional Topics and addresses the stylistic and technical demands of the music as a soloist and member of an ensemble</p> <p>H2 Demonstrates an understanding of the relationships between combinations of concepts by interpreting combinations of the musical symbols reflecting those characteristically used in the Mandatory and Additional Topics</p> <p>H3 Composes a work focusing on a range of concepts for familiar and/or unfamiliar sound sources, solo, small or large ensembles, or using a variety of musical structures</p> <p>H4 Stylistically creates and notates a piece of music which is representative of the Additional Topic and demonstrates different social, cultural and historical contexts.</p> <p>H5 Analyses, discusses, evaluates and clearly articulates compositional processes with stylistic, historical, cultural and musical considerations</p> <p>H6 Discusses, constructively criticises and evaluates compositions of others with particular reference to stylistic features of the context</p> <p>H7 Critically evaluates and discusses the use of concepts of music in works representative of the Additional Topic</p> <p>H8 Demonstrates an understanding of the capabilities of performing media, incorporating technologies into performances as appropriate to the contexts studied.</p> <p>H9 Identifies, recognises and discusses the uses and effects of technology in music</p> <p>H10 performs as a means of self-expression and communication</p> <p>H11 demonstrates a willingness to participate in performance, composition, musicology and aural activities</p> <p>H12 demonstrates a willingness to accept and use constructive criticism</p>



MUSIC 2

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/music-2.html

Core Performance	20	Task 1 (10%), Task 5 (10%)
Core Composition	20	Task 4 (10%), Task 5 (10%)
Core Musicology	20	Task 2 (2.5%), Task 5 (17.5%)
Core Aural	20	Task 2 (2.5%), Task 5 (17.5%)
Elective (either performance, composition, or musicology)	20	Task 3 (10%), Task 5 (10%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	Core Performance	H1, H2, H6, H8, H9, H10, H11, H12	Practical/Performance, Aural Music of the last 25 years a. Core performance (5) b. Sight-singing (5)	10	Term 4 Assessment Block 1
2	Core Musicology Core Aural	H2, H5, H6, H7, H8, H9, H11, H12	Oral Presentation Additional Topic Integrated Assessment: Seminar presentation on chosen topic	5	Term 1 Weeks 4-5
3	Elective (Performance/ Composition/ Musicology)	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12	Hand-in/Practical/Performance a. Elective Performance/Musicology/Composition, based on chosen additional topic	10	Term 1 Assessment Block 2
4	Core Composition	H2, H3, H4, H5, H6, H7, H8, H9, H11, H12	Hand-in Task b. Core composition & Portfolio (Progress), based on music of the last 25 years	10	Term 2 Week 2
5	Core Musicology Core Aural Core Performance Core Composition Elective (Performance/ Composition/ Musicology)	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12	Aural, Exam, Hand-in, Practical/ Performance a. Core Musicology/Aural (35) - written paper b. Core composition (10) – music of the last 25 years c. Core performance & Sight-singing (10) – music of the last 25 years d. Elective Performance/Musicology/Composition (10) – based on chosen additional topic	65	Term 3 Assessment Block 3
				100	

MUSIC EXTENSION

Objectives	HSC Course Outcomes		
<p>Students are:</p> <ul style="list-style-type: none"> to refine knowledge and skills associated with performance, composition or musicology <ul style="list-style-type: none"> to expand critical aural knowledge and skills in all musical experiences. 	<p>Performance outcomes:</p> <p>1. performs with highly developed technical skill and stylistic refinement as both a soloist and as an ensemble member</p>	<p>Composition outcomes:</p> <p>1. composes with highly developed technical skill and stylistic refinement demonstrating the emergence of a personal style</p>	<p>Musicology outcomes:</p> <p>1. presents an extended essay demonstrating mastery of research, argument and data from primary and secondary sources</p>
	<p>2. leads critical evaluation and discussion sessions on all aspects of his/her own performances and the performances of others</p>	<p>2. leads critical evaluation and discussion sessions on all aspects of his/her own compositions and the compositions of others</p>	<p>2. leads critical evaluation and discussion sessions on all aspects of his/her own research and essay work and on the research and essays of others</p>
	<p>3. articulates sophisticated arguments supported by musical evidence and demonstrates independence of thought with regard to the interpretation of music performed</p>	<p>3. articulates sophisticated arguments supported by musical evidence and demonstrates independence of thought with regard to compositional processes, techniques and devices used, showing the emergence of a personal style</p>	<p>3. articulates sophisticated arguments supported by musical evidence and demonstrates independence of thought in the development of a hypothesis and argument in the chosen area of research</p>
	<p>4. demonstrates a sophisticated understanding of the concepts of music and their relationship to each other with reference to works performed</p>	<p>4. demonstrates a sophisticated understanding of the concepts of music and their relationship to each other with reference to works composed</p>	<p>4. demonstrates a sophisticated understanding of the concepts of music and their relationship to each other with reference to research undertaken and essay writing</p>
	<p>5. presents concert and recital programs, which includes solving problems concerning programming, organisation and management of concert practice and program direction</p>	<p>5. presents, discusses and evaluates the problem-solving process with regard to composition and the realisation of the composition</p>	<p>5. presents, discusses and evaluates the problem-solving process and the development and realisation of a research project</p>
	<p>6. critically analyses the use of musical concepts to present a stylistic interpretation of music performed</p>	<p>6. critically analyses the use of musical concepts to present a personal compositional style</p>	<p>6. critically analyses the use of the musical concepts to articulate their relationship to the style analysed</p>



MUSIC EXTENSION

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/music-2.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Performance OR Composition OR Musicology Extension	25	Task 1 (25)
Performance OR Composition OR Musicology Extension	25	Task 2 (25)
	50	

Task	Components Covered	Outcomes	Task Description	Weighting*	Date
1	Performance OR Composition OR Musicology Extension	P1, P2, P3, P4, P5, P6 OR C1, C2, C3, C4, C5, C6 OR M1, M2, M3, M4, M5, M6	Practical/Performance & Hand-in Task: Ensemble and 2 solo performances + performance process diary OR Hand-in Task/Viva Voce: Composition portfolio & draft score + viva voce OR Hand-in Task/Viva Voce: Musicology portfolio & draft essay + viva voce	25	Term 1 Assessment Block 1
2	Performance OR Composition OR Musicology Extension	P1, P2, P3, P4, P5, P6 OR C1, C2, C3, C4, C5, C6 OR M1, M2, M3, M4, M5, M6	Practical/Performance: Ensemble and 2 solo performances OR Hand-in Task: Composition portfolio & final score OR Hand-in Task: Musicology portfolio & final essay	25	Term 3 Assessment Block 3
				50	

*N.B. 1 unit Extension courses are assessed out of a total of 50 marks. All weightings are as a proportion out of 50, not a percentage.

PDHPE- PERSONAL DEVELOPMENT HEALTH AND PHYSICAL EDUCATION

Objectives	HSC Course Outcomes
<p>Students will develop:</p> <ul style="list-style-type: none"> • knowledge and understanding of the factors that affect health • a capacity to exercise influence over personal and community health outcomes • knowledge and understanding about the way the body moves • an ability to take action to improve participation and performance in physical activity • an ability to apply the skills of critical thinking, research and analysis 	<p>A student:</p> <p>H1 describes the nature and justifies the choice of Australia’s health priorities</p> <p>H2 analyses and explains the health status of Australians in terms of current trends and groups most at risk</p> <p>H3 analyses the determinants of health and health inequities</p> <p>H4 argues the case for health promotion based on the Ottawa Charter</p> <p>H5 explains the different roles and responsibilities of individuals, communities and governments in addressing Australia’s health priorities</p> <p>H6 demonstrates a range of personal health skills that enables them to promote and maintain health</p> <p>H7 explains the relationship between physiology and movement potential</p> <p>H8 explains how a variety of training approaches and other interventions enhance performance and safety in physical activity</p> <p>H9 explains how movement skill is acquired and appraised</p> <p>H10 designs and implements training plans to improve performance</p> <p>H11 designs psychological strategies and nutritional plans in response to individual performance needs</p> <p>H14 argues the benefits of health-promoting actions and choices that promote social justice</p> <p>H15 critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all</p> <p>H16 devises methods of gathering, interpreting and communicating information about health and physical activity concepts.</p> <p>H17 selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation</p>



PDHPE- PERSONAL DEVELOPMENT HEALTH AND PHYSICAL EDUCATION

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/pdhpe.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding of: <ul style="list-style-type: none"> - Factors that affect health - The way the body moves 	40	Task 2 (20%), Task 4 (20%)
1. Skills in: <ul style="list-style-type: none"> A. Influencing personal and community health B. Taking action to improve participation and performance in physical activity 	30	Task 1 (15%), Task 3 (15%)
2. Skills in critical thinking, research and analysis	30	Task 1 (5%), Task 2 (5%) Task 3 (5%), Task 4 (15%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	1. Skills (B) 2. Skills	H9 , H10	Hand-in Task Analysis of the Skill Acquisition process	20	Term 1 Week 2
2	Knowledge 2.Skills	H8, H11, H13	Examination Mid-Course Examination	25	Term 1 Assessment Block 2
3	1. Skills (A) 2. Skills	H5	Research Task A research task to draw comparisons of Medicare Vs private health insurance	20	Term 2 Week 6
4	Knowledge 2.Skills	H2, H7, H14, H17	Examination Trial HSC	35	Term 3 Assessment Block 3
				100	

PHYSICS

OBJECTIVES	HSC OUTCOMES
<p><i>Students will develop knowledge and understanding of:</i></p> <ol style="list-style-type: none"> 1. the history of physics 2. the nature and practice of physics 3. applications and uses of physics 4. implications for society and the environment 5. current issues, research and developments in physics 6. kinematics and dynamics 7. energy 8. waves 9. fields 10. matter 11. planning investigations 12. conducting investigations 13. communicating information and understanding 14. developing scientific thinking and problem-solving techniques 15. working individually and in teams 	<p><i>A student develops the skills to:</i></p> <p>H1 evaluates how major advances in scientific understanding and technology have changed the direction or nature of scientific thinking</p> <p>H2 analyses the ways in which models, theories and laws in physics have been tested and validated</p> <p>H3 assesses the impact of particular advances in physics on the development of technologies</p> <p>H4 assesses the impacts of applications of physics on society and the environment</p> <p>H5 identifies possible future directions of physics research</p> <p>H6 explains events in terms of Newton's Laws, Law of Conservation of Momentum and relativity</p> <p>H7 explains the effects of energy transfers and energy transformations</p> <p>H8 analyses wave interactions and explains the effects of those interactions</p> <p>H9 explains the effects of electric, magnetic and gravitational fields</p> <p>H10 describes the nature of electromagnetic radiation and matter in terms of the particles/written forms</p> <p>H11 justifies the appropriateness of a particular investigation plan</p> <p>H12 evaluates ways in which accuracy and reliability could be improved in investigations</p> <p>H13 uses terminology and reporting styles appropriately and successfully to communicate information and understanding</p> <p>H14 assesses the validity of conclusions from gathered data and information</p> <p>H15 explains why an investigation is best undertaken individually or by a team</p>



PHYSICS

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/physics.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding of (Knowledge H1 – H10): <ul style="list-style-type: none"> The history, nature, and practice of physics, applications and uses of physics and their implications for society and the environment, and current issues, research and developments in physics Kinematics and dynamics, energy, waves, fields and matter 	40	Task 1 (10%) Task 3 (10%) Task 4 (20%)
Skills in (Practical H11 – H12): <ul style="list-style-type: none"> planning and conducting first-hand investigations gathering and processing first-hand data gathering and processing relevant information from secondary sources 	30	Task 1 (10%) Task 2 (20%)
Skills in (Processing H13 - H15): <ul style="list-style-type: none"> communicating information and understanding developing scientific thinking and problem-solving techniques working individually and in teams 	30	Task 1 (10%) Task 3 (10%) Task 4 (10%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Knowledge Processing skills Practical skills 	H1 to H10 H11 to H12 H13 to H15	Hand-in Task Open-Ended Investigation and Depth Study Knowledge (10%) Processing (10%) Practical (10%)	30	Term 4 Week 8
2	<ul style="list-style-type: none"> Practical skills 	H11 to H12	Practical Task Practical (20%)	20	Term 4 Assessment Block 1
3	<ul style="list-style-type: none"> Knowledge Processing skills 	H1 to H10 H13 to H15	Examination Knowledge (10%) Processing (10%)	20	Term 1 Assessment Block 2
4	<ul style="list-style-type: none"> Knowledge Processing skills 	H1 to H10 H13 to H15	Examination Trial HSC Knowledge (20%) Processing (10%)	30	Term 3 Assessment Block 3
				100	

TEXTILES AND DESIGN

Objectives	HSC Course Outcomes
<p>Students will develop:</p> <ol style="list-style-type: none"> 1. knowledge and understanding of the functional and aesthetic requirements of textiles for a range of applications 2. practical skills in design and manipulation of textiles through the use of appropriate technologies 3. the ability to apply knowledge and understanding of the properties and performance of textiles to the development and manufacture of textile items 4. skills in experimentation, critical analysis and the discriminatory selection of textiles for specific end-uses 5. knowledge and understanding of Australian Textile, Clothing, Footwear and Allied Industries 6. an appreciation of the significance of textiles in society. 	<p>A student:</p> <p>H1.1 critically analyses and explains the factors that have contributed to the design and manufacture of the Major Textiles Project</p> <p>H1.2 designs a textile item/s that demonstrates an understanding of functional and aesthetic requirements</p> <p>H1.3 identifies the principles of colouration for specific end-uses</p> <p>H2.1 communicates design concepts and manufacturing specifications to both technical and non-technical audiences</p> <p>H2.2 demonstrates proficiency in the manufacture of a textile item/s</p> <p>H2.3 effectively manages the design and manufacture of a Major Textiles</p> <p>H3.1 explains the interrelationship between fabric, yarn and fibre properties</p> <p>H3.2 develops knowledge and awareness of emerging textile technologies</p> <p>H4.1 justifies the selection of fabric, yarn, fibre and fabric finishing techniques for specific end-uses</p> <p>H4.2 selects and justifies manufacturing techniques, materials and equipment for a specific end-use</p> <p>H5.1 investigates and describes aspects of marketing in the textile industry</p> <p>H5.2 analyses and discusses the impact of current issues on the Australian textiles industry</p> <p>H6.1 analyses the influence of historical, cultural and contemporary developments on textiles</p>



TEXTILES AND DESIGN

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/textiles-design.html

HSC Course Components	Syllabus Weighting	Weighting Breakdown per Task
Knowledge and understanding of textiles and the textile industry	50	Task 2 (5%), Task 3 (15%), Task 4(30%)
Skills in design, manipulation, experimentation, analysis, manufacture and selection of textiles for specific end purposes using appropriate technologies	50	Task 1 (20%), Task 2 (15%), Task 3 (15%)
	100	

Task	Components Covered	Outcomes	Task Description	Weighting	Date
1	<ul style="list-style-type: none"> Skills in design, manipulation, experimentation, analysis, manufacture and selection of textiles for specific end purposes using appropriate technologies 	H1.2, H2.1, H3.1	Oral Presentation + Hand- in Task Major Textiles Project Proposal	20	Term 4 Week 6
2	<ul style="list-style-type: none"> Skills in design, manipulation, experimentation, analysis, manufacture and selection of textiles for specific end purposes using appropriate technologies Knowledge and understanding of textiles and the textile industry 	H1.3,H2.2, H4.2	Hand-in Task Experiments and calico toile	20	Term 1 Week 6
3	<ul style="list-style-type: none"> Skills in design, manipulation, experimentation, analysis, manufacture and selection of textiles for specific end purposes using appropriate technologies Knowledge and understanding of textiles and the textile industry 	H1.1, H1.3, H2.1,H2.2, H2.3, H4.1	Hand-in Task Diary/progress sheets, manufacturing specification pages and marketing strategy	30	Term 2 Week 10
4	<ul style="list-style-type: none"> Knowledge and understanding of textiles and the textile industry 	H1.2,H3.1, H3.2, H5.1, H5.2, H6.1	Examination Trial HSC	30	Term 3 Assessment Block 3
				100	

VISUAL ARTS

Objectives	HSC Course Outcomes
<p>Students will develop:</p> <ul style="list-style-type: none"> • knowledge, skills and understanding of how they may represent their interpretations of the world in artmaking as an informed point of view. • knowledge, skills and understanding of how they may represent an informed point of view about the visual arts in their critical and historical accounts. 	<p>A student:</p> <p>H1 initiates and organizes artmaking practice that is sustained, reflective and adapted to suit particular conditions</p> <p>H2 applies their understanding of the relationships between the artist, artwork, world and audience through the making of a body of work</p> <p>H3 demonstrates an understanding of the frames when working independently in the making of art</p> <p>H4 selects and develops subject matter and forms in particular ways as representations in artmaking</p> <p>H5 demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways</p> <p>H6 demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work</p> <p>H7 applies their understanding of practice in art criticism and art history</p> <p>H8 applies their understanding of the relationships among the artist, artwork, world and audience</p> <p>H9 demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art</p> <p>H10 constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts</p>



VISUAL ARTS

http://www.boardofstudies.nsw.edu.au/syllabus_hsc/visual-arts.html

HSC Course Component	Syllabus Weighting	Weighting Breakdown per Task
Artmaking	50	Task 1 (10%), Task 2 (15%), Task 4 (25%)
Art Criticism and Art History	50	Task 1 (15%), Task 2 (15%), Task 3 (20%)
	100	

Task	Course Component	Outcomes	Task Description	Weighting	Date
1	Artmaking	H1 H2 H3 H4	Body of Work Submission of Body of Work and explorations of the forms of representation related to the production of the Body of Work	25	Term 1 Week 5
	Art Criticism and Art History	H7 H8 H9 H10	Examination Case study using frames, conceptual frameworks and practices		Term 1 Assessment Block 2
2	Artmaking	H1 H2 H3 H4	Body of Work Submission of Body of Work and further explorations of the forms of representation related to the production of the Body of Work	30	Term 2 Week 6
	Art Criticism and Art History	H8 H9 H10	Hand-in Task Case Study hand-in task		Term 2 Week 7
3	Art Criticism and Art History	H7 H8 H9 H10	Examination Trial HSC – Case study using frames, conceptual frameworks and practices	20	Term 3 Assessment Block 3
4	Artmaking	H1 H2 H3 H4 H5 H6	Body of Work Submit completed Body of Work	25	Term 3 Week 6
				100	